

2022-23 LCAP and Annual Update

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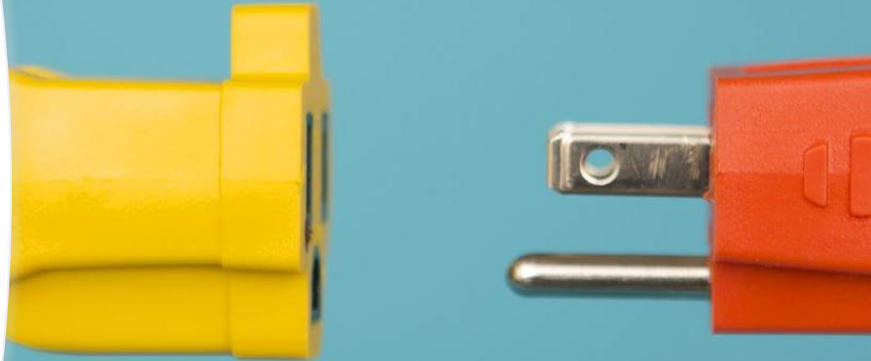
Director of Equity and LCAP

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Collection of Efforts

- EDUCATIONAL SERVICES
- STUDENT SERVICES
- BUSINESS DEPARTMENT
- STATE AND FEDERAL DEPARTMENT
- RESEARCH AND ACCOUNTABILITY DEPARTMENT
- SPECIAL EDUCATION DEPARTMENT
- SAN JOAQUIN OFFICE OF EDUCATION



LCAP Development for 2022-23
**Public Hearing – June 14, 2022
**Board Action – June 28, 2022

Educational Partners

- PAC
- DELAC
- AABPAC
- CAC
- PEP!
- LATINO PAC
- MIGRANT PAC
- PSAC
- STUDENTS
- CLASSIFIED
- CERTIFICATED
- ADMINISTRATION
- PARENTS
- BARGAINING UNITS
- SELPA

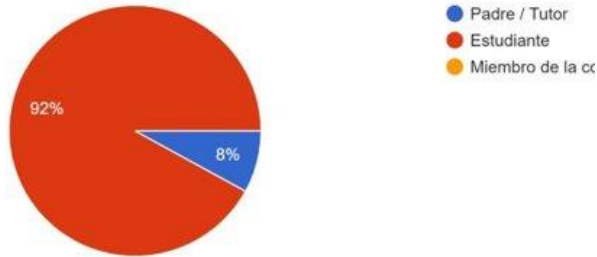


Survey #1-3

4,100+ responses

Por favor, háganos saber su papel.

25 responses



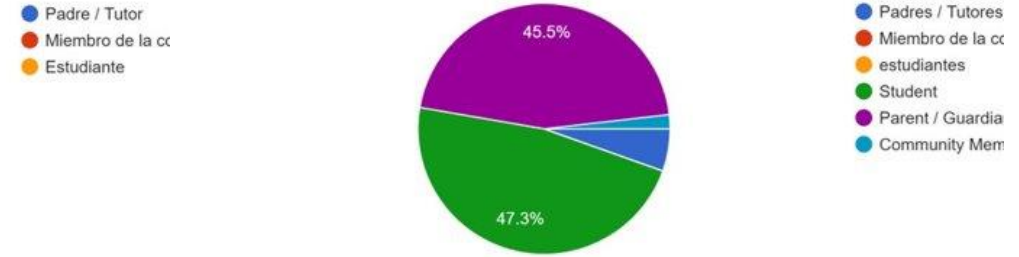
Por favor, háganos saber su papel.

90 responses



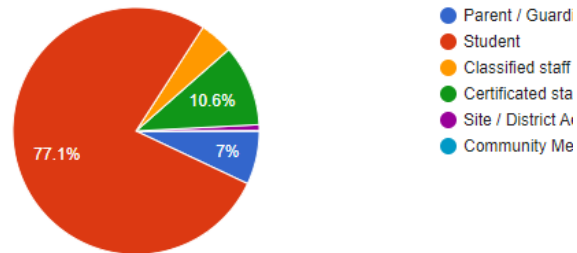
Por favor, háganos saber su papel.

55 responses



Please tell us about your role.

1,571 responses



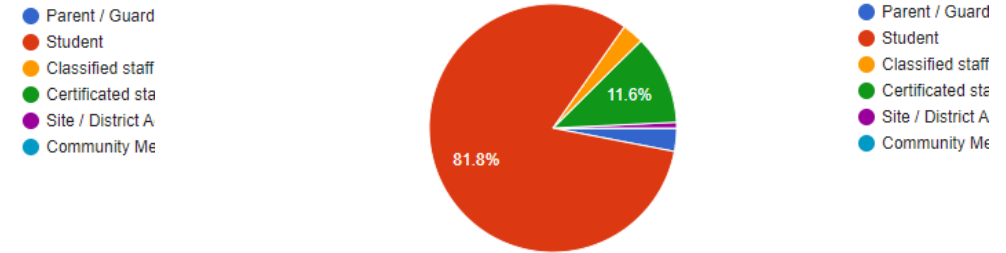
Please tell us about your role.

1,465 responses



Please tell us about your role.

928 responses



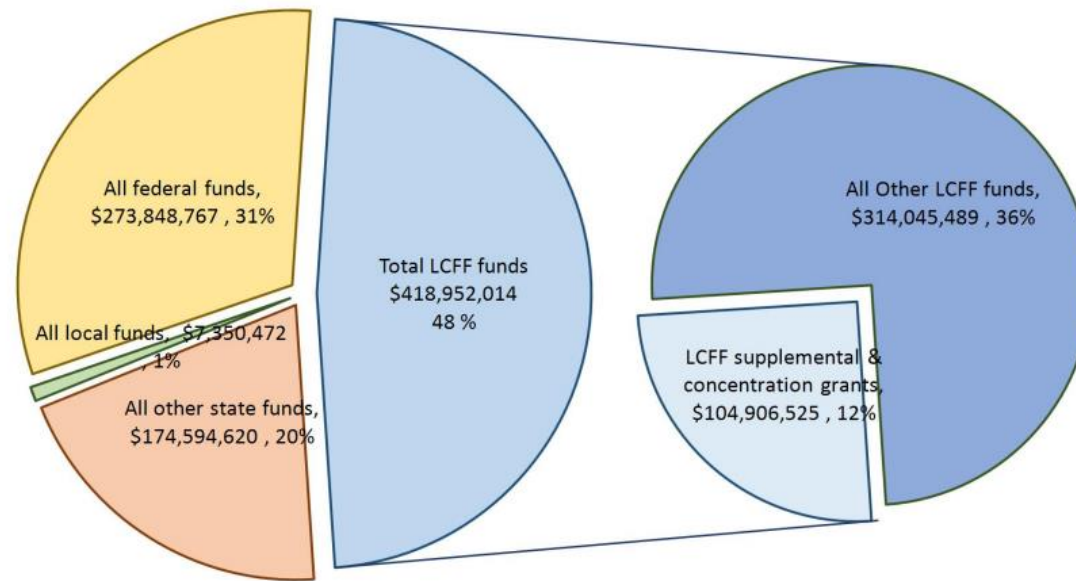


LCAP Sections

- 1. Plan Summary – General Info
- 2. Reflections: Successes
- 3. Identified Needs
- 4. LCAP Highlights
- 5. Comprehensive Support and Improvement
- 6. Engaging Educational Partners
- 7. Goals and Actions
- 8. Measuring & Reporting Results
- 9. Goal Analysis
- 10. Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Plan Summary – General Info

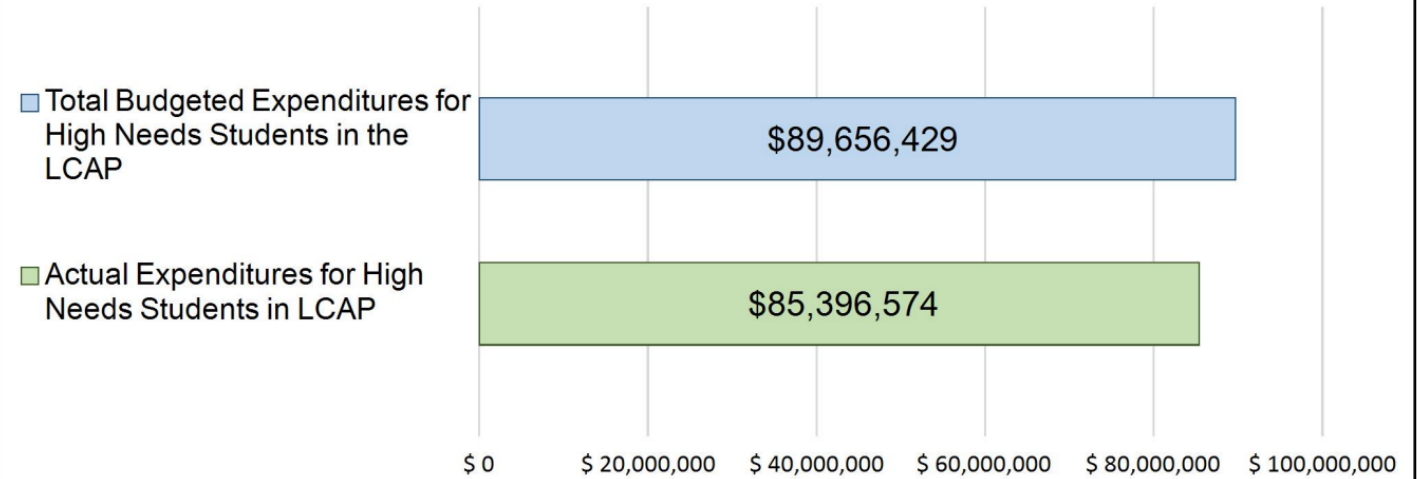
Projected Revenue by Fund Source



This chart shows the total general purpose revenue Stockton Unified School District expects to receive in the coming year from all sources.

Plan Summary – General Info

Prior Year Expenditures: Increased or Improved Services for High Needs Students



This chart compares what Stockton Unified School District budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Stockton Unified School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

Budgeted Expenditures in the LCAP



This chart provides a quick summary of how much Stockton Unified School District plans to spend for 2022-23. It shows how much of the total is tied to planned actions and services in the LCAP.

2021-22 LCAP HAS THREE MAIN GOALS

Goal 1: **Increase student achievement** by providing high quality first instruction supported by a Multi-Tiered System of Supports to graduate every single youth college, career, and community ready.

Goal 2: **Provide equitable and healthy learning environments** that enhance the social-emotional and academic learning for all students utilizing a Multi-Tiered System of Supports.

Goal 3: Create a culture of inclusion and collaboration with families and community stakeholders that builds **meaningful partnerships** focused on increasing student engagement and family and community participation in support of developing leadership at all levels.



Special Education Focus

Students with Disabilities Not Meeting Targets	5 - Student Engagement 8 - Broad Course of Study (Course access)	Graduation College & Career
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Additional goal (Goal #4) will be added to the LCAP

Goal Successes

Offered afterschool STEM program, VEX robotics leagues, MESA, and other Career Tech Student Organizations such as SkillsUSA and HOSA.

Over 100 FASFA and college application workshops – both virtually and in-person.

Students continue to use district's K-8 Counseling core curriculum, increasing the access of students to explore college and career opportunities.

Reclassification of English Learners – more than 460 (this success is attributed to the supports and resources from Goal 1 (ie. Bilingual Paraprofessionals).

- Professional development opportunities for staff; focused on equitable instructional practices, and providing social-emotional learning support for all students.
- SUSD focused on providing equitable and healthy learning environments
- Stronger and more consistent services for SUSD students by improving our district's comprehensive school counseling program.
- Mental Health Services are available to all students
- SUSDs PLUS (Peers Leaders Uniting Students) Program (opportunities to be engaged in school through the facilitation of activities).
- Home visits and family outreach – over 5,000+
- Facilitating/coordinating school-wide attendance awareness
- Student engagement and leadership opportunities in high schools



Reflections: Needs (areas of low performance and significant performance gaps)

- Students with Disabilities – graduation / socio-emotional learning - *New goal
 - Academics: Early Literacy, Math, Science
 - College and Career / Graduation
- Mental health / Restorative practices / Positive supports
 - Reducing Suspensions
 - Reducing Chronic Absenteeism
 - Increasing Parent Outreach

Highlights

- Direct services provided to English learners in support of English proficiency
- Translation and interpretation services
- Monthly teacher collaboration time
- Professional development focused on improving high quality first instruction and English Language Development
- Credit Recovery program and teacher instructional support for high school students
 - Advancement via Individual Determination (AVID) program implementation
- Career exploration software and student academic On-track reports
- Library support for school sites and increased access to high interest E-books

...and more.

- Teacher/Staff computer replacement, upgrading, and refreshing and technology support
- Behavior Intervention Team (BIT) school site support
- Assistant principal staffing at Kindergarten-8th grade school sites and high schools
- Social services case managers to address the needs of foster youth and families in transition students
- Sub-acute health services provided at all school sites
- Mental Health Clinicians to support student and family mental health and wellness needs at all school sites
- Counselors at all school sites providing social-emotional learning lessons, academic guidance, career exploration, and socialemotional support
- Positive Behavioral Interventions and Supports (PBIS) at school sites

...and more.

- Family engagement and education support across the district
 - English as a Second Language (ESL) courses provided to parents/guardians
 - Communication and outreach to families and stakeholders supported by interpreter and translation specialists
 - Opportunities for high school students to take part in Career Technical Student Organizations (CTSO)
 - Peer Leaders Uniting Students (PLUS) leadership and mentor opportunities
 - Physical Education and athletic opportunities for students
 - Visual and Performing Arts (VAPA) experiences and opportunities for students
 - Central Enrollment Office support for incoming new and presently enrolled students

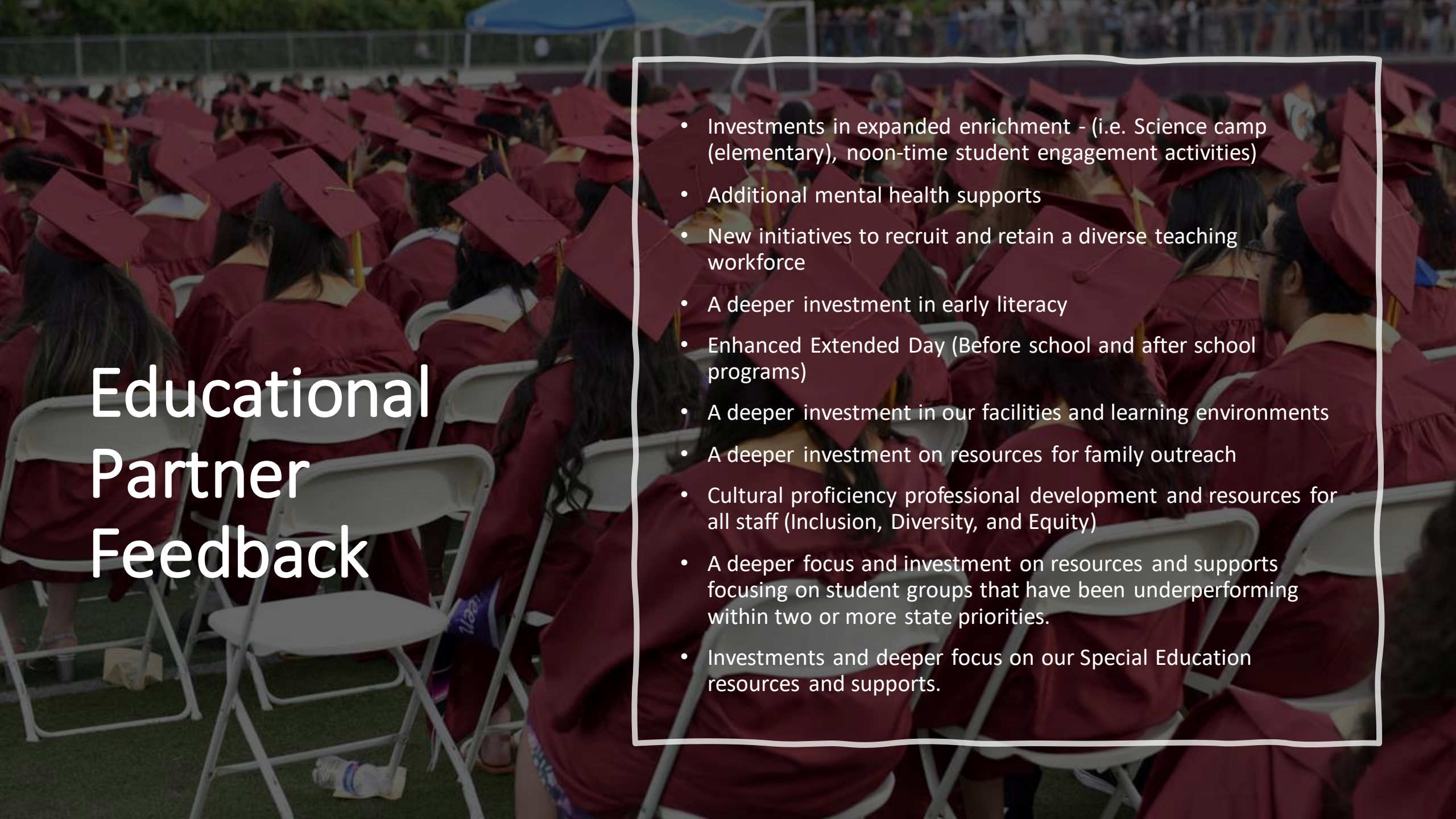
...and more.

CSI Schools

Low performing schools: EL Dorado, Fremont, Hamilton, Marshall, Pulliam, Roosevelt, Taylor, and Wilson

Low graduation rates: Jane Frederick and Stockton High

These schools are eligible for comprehensive support and improvement. Each school's CSI plan is imbedded in their site's SPSA.



Educational Partner Feedback

- Investments in expanded enrichment - (i.e. Science camp (elementary), noon-time student engagement activities)
- Additional mental health supports
- New initiatives to recruit and retain a diverse teaching workforce
- A deeper investment in early literacy
- Enhanced Extended Day (Before school and after school programs)
- A deeper investment in our facilities and learning environments
- A deeper investment on resources for family outreach
- Cultural proficiency professional development and resources for all staff (Inclusion, Diversity, and Equity)
- A deeper focus and investment on resources and supports focusing on student groups that have been underperforming within two or more state priorities.
- Investments and deeper focus on our Special Education resources and supports.

Metrics

(30 pages)

LATEST INFO (2021-22)

DESIRED ATTAINABLE OUTCOMES.
CAN RAISE THE TARGET IF MET
IN PREVIOUS YEAR.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023-24
(4A) Percent of 3rd-8th grade students scoring at grade level on the Winter Math iReady assessment. (Data Source: iReady Data)	ALL: 18% FY: 17% EL: 16% SED: 24% SWD: 10.99% AA: 16% AI: 24% AS: 33.84% FI: 43% HI: 22% MR: 28% PI: 23% WH: 29% (Winter 2020)	ALL: 16.33% FY: TBA EL: 30.02% SED: 13.32 SWD: 5.58% AA: 10.08% AI: 14.39% AS: 22.97% FI: 36.67% HI: 14.48% MR: 20.78% PI: 13.38% WH: 19.20% (Winter 2021)			ALL: 30% FY: 25% EL: 25% SED: 32% SWD: 25% AA: 28% AI: 32% AS: 40% FI: 55% HI: 35% MR: 40% PI: 25% WH: 40%

SOURCE

BASE LINE DATE -
MEASUREMENT
START LINE

NEXT YEAR

3RD YEAR

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcomes
<p>(5E) High school graduation rate - the percentage of students in four-year cohort who meet Stockton USD graduation requirements.</p> <p>(Data Source: CA School Dashboard, DataQuest)</p>	<p>ALL: 77.40% FY: 74.40% EL: 66.80% SED: 77.30% SWD: 43.70% AA: 72.10% AI: 71.90% AS: 85.60% FI: 90.10% HI: 77.10% HOM: 67.10% MR: 78.40% PI: 92.90% WH: 70%</p> <p>(2019-2020)</p>	<p>ALL: 76.7% FY: 54.3% EL: 63.9% SED: 76.0% SWD: 54.8% AA: 71.7% AI: 73.0% AS: 86.7% FI: 92.3% HI: 75.5% HOM: 63.2% MR: 79.1% PI: 88.9% WH: 71.3%</p> <p>(2020-2021)</p>			<p>ALL: 86% FY: 80% EL: 75% SED: 85% SWD: 50% AA: 78% AI: 75% AS: 90% FI: 96% HI: 82% HOM: 72% MR: 82% PI: 94% WH: 76%</p>
<p>(8A) Number of students earning a Seal of Biliteracy.</p> <p>(Data Source: Dataquest and Local Data)</p>	<p>171 students (2020-2021)</p>	<p>300 Students (2021-2022 - Local Data)</p>			<p>190</p>
<p>(8A) Number of students earning a Golden State Seal Merit Diploma.</p> <p>(Data Source: Dataquest and Local data)</p>	<p>216 students (2020-2021)</p>	<p>428 students (2021-2022 - Local Data)</p>			<p>230</p>

GOAL 1		GOAL 2	GOAL 3
Student Achievement		Equitable Learning Environments	Meaningful Partnerships
<p>(1.1) Student Technology: Chromebooks; carts; hotspots; monitoring software (1.2)</p> <p>(1.3) Bilingual Instructional Program Support</p> <p>(1.4) ELD Coaching & Instructional Support</p> <p>(1.5) English Language Proficiency PD</p> <p>(1.6) Teacher Collaboration & PD</p> <p>(1.7) School Admin PD</p> <p>(1.8) PLC Implementation, Professional Learning, and Curriculum Implementation</p> <p>(1.9) Learning and Credit Recovery Support</p> <p>(1.10) IEP and Student Data Meetings</p> <p>(1.11) Special Education Inclusion Specialists</p> <p>(1.12) Reading Intervention Resources and Support</p> <p>(1.13) New Teacher Support - Teacher Induction and mentoring</p> <p>(1.14) Instructional Interventions & Academic Supports for Students</p> <p>(1.15) Instructional Coaches</p> <p>(1.16) New Teacher Support - Increasing Student Achievement</p> <p>(1.17) After-school Tutoring & Enrichment</p> <p>(1.18) Expanded Afterschool Program Offerings</p> <p>(1.19) School Site Budget Allocations</p> <p>(1.20) District Departments Budgets - Increasing Student Achievement</p>	<p>(1.21) AVID</p> <p>(1.22) Career Center Development & Resources</p> <p>(1.23) High School Student Data Support</p> <p>(1.24) Career Technical Education (CTE) Pathways Access</p> <p>(1.25) Mathematics, Engineering, Science Achievement (MESA) Opportunities</p> <p>(1.26) Public Safety Academy Program Leadership</p> <p>(1.27) Engineering Career Pathways and STEM Resources/Support</p> <p>(1.28) JROTC Teacher</p> <p>(1.29) College Entrance Exams Administration and Access</p> <p>(1.30) Partner with Greater Stockton Chamber of Commerce (Business Education Alliance)</p> <p>(1.31) Career Exploration Software and Programs</p> <p>(1.32) College and Career Readiness Student Services & Support</p> <p>(1.33) In-School College Entrance Exam Administration for 11th and 12th grade students</p> <p>(1.34) Increased Student Access - A-G High School Courses</p> <p>(1.35) District Library & Literacy Support</p> <p>(1.36) Student Access to digital library</p>	<p>(2.1) Information Services Technology Support & Resources</p> <p>(2.2) Staffing Support for High Needs Specialized Positions</p> <p>(2.3) New Teacher Training - Professional Development</p> <p>(2.4) Positive Behavior Interventions and Support - PBIS</p> <p>(2.5) Student Assistance Program (SAP)</p> <p>(2.6) Behavior Intervention Team Services</p> <p>(2.7) Admin Restoration for K-8 Sites</p> <p>(2.8) Educational Equity Director & Office Assistant</p> <p>(2.9) Over Formula Positions - School Site Support</p> <p>(2.10) Google Monitoring System</p> <p>(2.11) Facilities in good repair</p> <p>(2.12) Instruction and Teacher Staffing</p> <p>(2.13) Instructional Minutes (Above & Beyond State Minimum)</p> <p>(2.14) Family and Community Staffing Support</p> <p>(2.15) Social Services For Foster Youth Students</p> <p>(2.16) Social Services for Families in Transition</p> <p>(2.17) Subacute Healthcare Services Response & Management</p> <p>(2.18) Healthy Start Coordinators</p> <p>(2.19) Community Resource Liaison Program Coordinator</p> <p>(2.20) Wellness Centers Staffing Support</p> <p>(2.21) Mental Health Clinicians</p> <p>(2.22) Trauma-Informed Care and Responsive Schools</p> <p>(2.23) Ethnic Studies Teacher on Special Assignment</p> <p>(2.24) School Counselors</p> <p>(2.25) Restorative Practices and Responsive Schools</p> <p>(2.26) LGBTQ + Equity and Inclusion Workshops and training</p>	<p>(3.1) Parent Guardian, Family Workshops & Training</p> <p>(3.2) Adult Literacy and ESL Training for Families</p> <p>(3.3) District Communication and Stakeholder Engagement</p> <p>(3.4) Translators/Interpreters</p> <p>(3.5) Student Clubs & Career Job-Skill Experiences</p> <p>(3.6) Student Leadership and Engagement Experiences</p> <p>(3.7) Student Clubs & Activities</p> <p>(3.8) Student Athletic Programs</p> <p>(3.9) Student Access to Leadership Conferences</p> <p>(3.10) Visual and Performing Arts Activities & Resources</p> <p>(3.11) Music Coordinator</p> <p>(3.12) Arts Resource Teachers</p> <p>(3.13) TK- 8th grade Music Teachers</p> <p>(3.14) Student Attendance Accountability & Family Outreach</p> <p>(3.15) Truancy Intervention and Outreach</p> <p>(3.16) Universal Transportation Access for SUSD Students</p> <p>(3.17) Central Enrollment Direct Services to Families</p> <p>(3.18) Native American Outreach and Support</p>

GOAL ANALYSIS

Goal 1: Consolidation of 36 individual actions to 9 thematic categories that support common outcomes

Goal 2: Consolidation of 26 individual actions to 11 thematic categories that support common outcomes

Goal 3: Consolidation of 18 individual actions to 7 thematic categories that support common outcomes

Contributing

Yes - high Needs Students



Non-Contributing

No - high needs students



NEW GOAL: GOAL

#4

To increase graduation rates for students with disabilities and increase rates of social emotional learning by identifying, addressing, and removing barriers to school participation and increasing access to various graduation pathways.

LCAP IS AVAILABLE TO THE PUBLIC

District LCAP webpage:

<https://www.stocktonusd.net/Page/16289>

LCAP Development for 2022-23

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**Board Action - June 28, 2022

QUESTIONS?

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